School LAND Trust Program 2011 - 2012 Fox Hollow Elementary Final

Report

Money used in this section was to purchase books for our first grade classrooms, guided reading libraries in our first grade and to increase the number of books in the take home library. Additional money was used to purchase a school wide license for math timez attack.

2. c EXPLANATION OF CARRY OVER TO 2012-2013

3. BOARD APPROVED PLAN

We will provide professional development for the entire faculty at a summer conference with Mike Mattos focusing on tier 2 interventions and helping every child. Teachers will have the opportunity to attend other professional development conference including the CITES conference and Core Academy.

We will provide aides for double dosing and other interventions for math and reading. We will add to our guided reading library specifically in nonfiction to implement the new Common Core State Standards.

3. a PLAN REPORT

Additional books were purchased to support reading efforts in our lower grades. First grade received several new titles for the guided reading libraries. In addition the take home library received additional books. These books are used heavily by our younger grades. School wide our trust lands money was used to purchase a license for Math Timez attack. A program that tests and helps the students to become better at math facts. The largest amount of money was spent on personnel who tutored our struggling students in math

The largest amount of money was spent on personnel who tutored our struggling students in math and language arts. These aides worked under the direction of the classroom teacher to provide double dose teaching time before and after school for students who struggled to understand the concepts during tier I instruction times.

4. BOARD APPROVED GOALS

80% of students in kindergarten through seocnd grade will be reading at grade level at the end of the school year.

15% of students who are below proficiency on the math and language CRT will move up into the proficiency range.

We will achieve a UPASS score of 210 in math and reading.

4. a REPORT OF GOAL ACHIEVEMENT

School wide we participated in the Lehi cluster professional development on tier 2 instruction. Several of our teachers attended the CITES conference in Salt Lake, and the Core Academy. We provided tutors for students in math and reading. Our guided reading and take home libraries were improved with new titles, and those that were damaged or missing were replaced.