## Community Council Meeting Legacy Elementary School 11-18-13

Attending:
SCC Members:
Bethany Cathemer
Zack Starr
Krista Wells
Kim Conant
Aaron Raymond
Charlotte Hutchinson
Tami Galbraith
Gary Gibb

Teachers and Patrons:
Katie McCaman
Breann Kingdon
Doreen Halls
Marianne Lunt
Karan Stone
Lisa Birkeland

## **Booster Club Discussion:**

The teacher leader for Booster Club from each grade level attended to discuss Booster Club. Council had a list of questions that were reviewed. Each teacher explained what the criteria was for a student to attend. Every grade level used DRA scores as one assessment to determine Booster Club attendance. Common assessments at each grade level also guide placement. First grade focuses on literacy and students attend until they pass a goal set by the team. Second grade focuses on fluency. Third grade focuses on fluency and comprehension. They alternate doing math also which is assessed by the teachers. Fourth grade focuses on more math using test scores to determine who attends. They use it mostly to solidify concepts. Sixth grade focuses on wpm since the goal has been increased with the new curriculum, using timed tests, vocabulary words and comprehension questions.

Communication with parents was discussed. Mrs. Halls composed a letter explaining Booster Club to help with communication. Teachers will make a personal contact with parents and will communicate

Communication with parents was discussed. Mrs. Halls composed a letter explaining Booster Club to help with communication. Teachers will make a personal contact with parents and will communicate with the aides and evaluate student progress weekly. Maybe aide time can be extended to accommodate time with teachers. It was suggested that a parent meeting be held at the beginning of school to explain it to parents and give them ideas of things to work on at home as well. The school website can be used also to communicate. A parent survey could be used as well.

Some items to follow up on with Booster Club teachers:

- •Communicate more effectively with parents, including start/end dates, progress reports, parent survey or feedback
- •Barriers to attendance
- Introductory meeting for parents

- •Link to more information online and/or more information for parents through letters
- •Post rubrics and curriculum maps online
- Explore schedule changes for paraeducators and teachers to communicate more.

Booster club teachers were excused from the meeting after the discussion.

Minutes from the last meeting were approved. Zack Starr moved and Kim Conant seconded.

Committee members and parents discussed questions, gave observations from team presentations for Collaborative Incentives. A date of January 27<sup>th</sup> was set for the next visits to collaborative teams. Community Council meeting for January was moved from January 21<sup>st</sup> at 7 a.m. to January 27<sup>th</sup> at 4:00 p.m. to accommodate council members who will already be at the school to observe teams for the Collaborative Incentive. This was unanimously approved by the council.

It was suggested that we use Parents and Pastries to explain literacy for each grade level and do them all at the beginning of the school year. The council will address this more at the next meeting.

The Stakeholder Report was reviewed. After a few suggested changes are made, it will be distributed through new kindergarten registration, electronically to patrons and it will be available in the office.

Mr. Gibb reported that the Trustlands monies are being spent as agreed by the committee. The new iPads are here and teachers are using them frequently. There are now 60 iPads available along with 36 Chromebooks.

Committee members and parents will observe collaboration again on January 27 and then have council meeting following that at 4 p.m. Tami Gailbraith will let teacher leaders know about the date for observations.